

| PREVIOUS EVALUATIONS? Please check any that have occurred: | | | | |
|--|---------------|------|------|-----------|
| | Family Doctor | Name | Date | Diagnosis |
| | Pediatric | Name | Date | Diagnosis |
| | Psychiatric | Name | Date | Diagnosis |
| | Psychological | Name | Date | Diagnosis |
| | School Board | Name | Date | Diagnosis |
| | Other | Name | Date | Diagnosis |

| | | | | |
|---|--|--|-----------------------------|--|
| Are there currently any other agencies involved in this client's care? Please check: | | | | |
| | Children's Aid Society | | Children's Mental Health | |
| | Private Therapist | | School Child & Youth Worker | |
| | Probation | | Court Proceedings | |
| If involved may these agencies be contacted as part of providing care to this client? | | | | |
| | Yes - a 'Form 14' will be provided to obtain and release information | | | |
| | No – please explain why: | | | |
| | | | | |

| BIRTH PROCESS | | | | | | | | | |
|---|---------|--|--------------------------|------|-----------|---------------------------|--------------|------|--------|
| Was the birth of this child... | | | | | | | | | |
| | Planned | | Unplanned – Explain: | | | | | | |
| | Wanted | | Unwanted – Explain: | | | | | | |
| What was the immediate and extended family's view of the pregnancy? Check all that apply. | | | | | | | | | |
| | Happy | | Supportive | | Concerned | | Unsupportive | | Other: |
| How did the mother feel physically during the pregnancy with this individual? | | | | | | | | | |
| | Healthy | | Difficulties with: | | | | | | |
| Were any medications taken during the pregnancy? | | | | | | | | | |
| | No | | Yes – Type and amount: | | | | | | |
| Any drugs or alcohol taken during the pregnancy? | | | | | | No | | | |
| Alcohol – When and how much: | | | | | | | | | |
| Drugs – When and how much: | | | | | | | | | |
| Did the mother smoke during the pregnancy? | | | | | | | | | |
| | No | | Yes – When and how much: | | | | | | |
| Was it a full term pregnancy? | | | | Yes | | | | | |
| Premature – How many weeks: | | | | | | Overdue – How many weeks: | | | |
| How was the labour process? Check all that apply. | | | | | | | | | |
| | Short | | | Long | | | | Easy | |
| Difficult – Comments | | | | | | | | | |
| Were there complications during the delivery? | | | | | | | | | |
| | No | | Yes – comments: | | | | | | |
| How much did the baby weigh? | | | | lbs | | oz | | | |

| INFANCY | | | | |
|--|--------------|--------------------------|--------------|--------------------------|
| How would you describe the emotional climate of the home when the baby arrived? | | | | |
| <input type="checkbox"/> | Positive | <input type="checkbox"/> | Concerned | <input type="checkbox"/> |
| Negative | | | | |
| Comments: | | | | |
| Who was the primary caregiver? | | | | |
| <input type="checkbox"/> | Mother | <input type="checkbox"/> | Father | <input type="checkbox"/> |
| Mother and Father | | <input type="checkbox"/> | | |
| Other: | | | | |
| Please list other caregivers | | | | |
| <input type="checkbox"/> | Mother | <input type="checkbox"/> | Father | <input type="checkbox"/> |
| Mother and Father | | <input type="checkbox"/> | | |
| Other: | | | | |
| Was the baby a good eater? | | | | |
| <input type="checkbox"/> | by Breast | <input type="checkbox"/> | by Bottle | <input type="checkbox"/> |
| Good Eater | | <input type="checkbox"/> | | |
| Poor Eater | | | | |
| Comments: | | | | |
| What were the baby's early sleeping habits? | | | | |
| <input type="checkbox"/> | Good Sleeper | <input type="checkbox"/> | Poor Sleeper | Comments: |
| Was the baby "cuddly"? | | | | |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Comments: |
| Was the baby "cuddly"? | | | | |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Comments: |
| Was the child comfortable with expressing and receiving affection? | | | | |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Comments: |
| What was the child's energy level? | | | | |
| <input type="checkbox"/> | Low | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| High | | | | |
| Comments: | | | | |
| Did the child enjoy exploring the environment? | | | | |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Comments: |
| Was there anything that the baby appeared to find over-stimulating? (e.g. noise, clothing, people) | | | | |
| <input type="checkbox"/> | No | <input type="checkbox"/> | Yes | Comments: |
| Do you think that your child began to sit, stand, walk, talk unusually late or early? | | | | |
| <input type="checkbox"/> | Low | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| High | | | | |
| Comments: | | | | |
| CHILDHOOD | | | | |
| Any difficulties with toilet training? | | | | |
| <input type="checkbox"/> | No | <input type="checkbox"/> | Yes | Comments: |
| Any bed wetting or soiling to follow? | | | | |
| <input type="checkbox"/> | No | <input type="checkbox"/> | Yes | Comments: |
| Throughout childhood was there any discontinuity in the infant-mother relationship? | | | | |
| <input type="checkbox"/> | No | <input type="checkbox"/> | Yes | Comments: |
| Did riding a bike and learning to tie their shoes develop at the right pace? | | | | |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Comments: |
| Has your child ever been ill? If so what was the illness, age of onset and treatment. | | | | |
| <input type="checkbox"/> | No | <input type="checkbox"/> | Yes | Comments: |
| | | | | |

| | | | | | | | | | |
|--|--|--------------|--|-----------|--|------------|--|------------|--|
| Any sensitivity to certain foods? | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| Any allergies? If so, to what and how is it treated. | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| Has your child had any serious accidents? | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| How would you describe the client's parent's relationship during his/her childhood? | | | | | | | | | |
| Comments: | | | | | | | | | |
| Were temper tantrums present that were out of the ordinary? If yes, what were they like. | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| | | | | | | | | | |
| Any difficulties with stuttering? | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| Any phobias? (Unusual fears?) | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| What was the child's reaction to discipline like? | | | | | | | | | |
| Accepting | | Passive | | Defiant | | Aggressive | | Other: | |
| Comments: | | | | | | | | | |
| How would you describe the client's mother's and father's way of dealing with problematic behaviour? | | | | | | | | | |
| Mother | | Passive | | Assertive | | Demanding | | Aggressive | |
| Father | | Passive | | Assertive | | Demanding | | Aggressive | |
| Any disruptions in parental relationships through divorce, death or other causes? | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |
| Any tendencies for the client to be excessively independent or dependent? | | | | | | | | | |
| Dependent | | Independent | | Mix | | | | | |
| ADOLESCENCE (Skip if child is currently younger- go to Family Section) | | | | | | | | | |
| Onset of signs of puberty? | | | | | | | | | |
| 10 yrs | | 11 yrs | | 12 yrs | | 13 yrs | | 14 yrs | |
| The child's reaction to puberty? | | | | | | | | | |
| Positive | | Negative | | Comments: | | | | | |
| How would describe the child's degree of impulse control? (How did they express anger, How did they handle sexual feelings?) | | | | | | | | | |
| Good | | Poor | | Comments: | | | | | |
| What was the child's relationship with the family like during this period? | | | | | | | | | |
| Good | | Poor | | Comments: | | | | | |
| What sort of peer group did the child possess? What quality of relationships did they form with both male and females? | | | | | | | | | |
| Positive | | Negative | | Comments: | | | | | |
| Just Males | | Just Females | | Both | | | | | |
| How did the child react to parental demands and standards? | | | | | | | | | |
| Positive | | Negative | | Comments: | | | | | |
| Did any special gifts or talents emerge? | | | | | | | | | |
| No | | Yes | | Comments: | | | | | |

FAMILY

Who are the current people living in the house and the relationship to your child?

Does your child have any brothers or sisters? How old? How do they get along?

Is the parental dyad intact? (If a separation or divorce has occurred how old was the child? Was the separation easy or difficult? What type of things might the child have seen or heard during the relationship breakdown?)

Biological Mother - How would you describe yourself? What is your level of education? Any specific difficulties in school or specific likes or dislikes?

Biological Father - How would you describe yourself? What is your level of education? Any specific difficulties in school or specific likes or dislikes?

Step Parent - How would you describe yourself? What is your level of education? Any specific difficulties in school or specific likes or dislikes?

Any family history [any biological relatives] of medical or psychological difficulties? Please check all that apply.

| | | |
|--------------------------|-----------------------|------------|
| <input type="checkbox"/> | Depression | Who? |
| <input type="checkbox"/> | Suicidal Thoughts | Who? |
| <input type="checkbox"/> | Homicidal Thoughts | Who? |
| <input type="checkbox"/> | Anxiety | Who? |
| <input type="checkbox"/> | Alcoholism | Who? |
| <input type="checkbox"/> | Drug Use | Who? |
| <input type="checkbox"/> | Learning Disabilities | Who? |
| <input type="checkbox"/> | Criminal Charges | Who? |
| <input type="checkbox"/> | Personality Disorders | Who? |
| <input type="checkbox"/> | Other | Who? |
| <input type="checkbox"/> | Medical Conditions | Who? Type? |

| | | | | | | | | | | | |
|---|--|--------------------------|----|--------------------------|--|-------------------|--|---------------|--|-----------|--|
| EDUCATIONAL | | | | | | | | | | | |
| What was the earliest grade your child attended in school, including nursery school? How old was your child? | | | | | | | | | | | |
| Nursery School - 3 yrs | | Jr. Kindergarten - 4 yrs | | Sr. Kindergarten - 5 yrs | | Grade 1 - 6 yrs | | | | | |
| How did the child react? | | | | | | | | | | | |
| Positive | | Negative | | Comments: | | | | | | | |
| Have any academic concerns developed? If so what and when? | | | | | | | | | | | |
| Reading | | Spelling | | Math | | Writing | | Comprehension | | | |
| Other | | | | | | | | | | | |
| Identified in: | | JK | SK | Grade 1-2 | | Grade 3-4 | | Grade 5-6 | | Grade 7-8 | |
| Has your child had any behaviour problems at school? If so what and when did they start? | | | | | | | | | | | |
| Physical | | Verbal | | Sexual | | Other | | | | | |
| Identified in: | | JK | SK | Grade 1-2 | | Grade 3-4 | | Grade 5-6 | | Grade 7-8 | |
| What does your child's report usually look like? | | | | | | | | | | | |
| Above Average | | Average | | Below Average | | Barely Passing | | Failing | | | |
| Does the client receive any form of special assistance at school or outside of school to help their learning? | | | | | | | | | | | |
| <div></div> <div></div> <div></div> | | | | | | | | | | | |
| Does the client have an Educational Ministry Identification or Individual Education Plan? If identified what is the identification. If on an IEP what is the focus. | | | | | | | | | | | |
| No | | Communications | | Medical | | Speech Impairment | | Behavioural | | Multiple | |
| What is their current school and grade? | | | | | | | | | | | |
| <div></div> <div></div> <div></div> | | | | | | | | | | | |

| SOCIAL-EMOTIONAL | | | | | | | | | |
|--|--|---|--|--|--|--|--|--|--|
| Does your child have many friends? Does s/he enjoy friends that are younger, older or the same age? Does the child participate in any organized group activities? If so, how do they do? | | | | | | | | | |
| <input type="checkbox"/> Lots of Friends | | <input type="checkbox"/> Limited Friends | | <input type="checkbox"/> Same Age Friends | | <input type="checkbox"/> Younger Friends | | <input type="checkbox"/> Older Friends | |
| <input type="checkbox"/> Does not participate in group activities | | | | <input type="checkbox"/> Participates in group activities: | | | | | |
| Has your child ever played with matches or fire? | | | | | | | | | |
| <input type="checkbox"/> No | | <input type="checkbox"/> Yes | | Comments: | | | | | |
| How is your child around animals? | | | | | | | | | |
| <input type="checkbox"/> Positive | | <input type="checkbox"/> Rough | | <input type="checkbox"/> Cruel | | Comments: | | | |
| Current sleep pattern. Please check any that apply. | | | | | | | | | |
| <input type="checkbox"/> Delayed sleep onset. How long? | | | | <input type="checkbox"/> Nightmares | | <input type="checkbox"/> Repetitive awakenings | | | |
| <input type="checkbox"/> Still tired in the morning | | | <input type="checkbox"/> Lack of energy in the morning | | | <input type="checkbox"/> No issues | | | |
| Current eating pattern. Please check any that apply. | | | | | | | | | |
| <input type="checkbox"/> Fluctuation in appetite | | <input type="checkbox"/> Recent weight loss | | <input type="checkbox"/> Recent weight gain | | <input type="checkbox"/> No issues | | | |
| Are any unusual motor movements or sounds produced by the child? | | | | | | | | | |
| <input type="checkbox"/> No | | <input type="checkbox"/> Yes | | Comments: | | | | | |
| Has your child recently had their hearing and vision tested? | | | | | | | | | |
| Vision: | | <input type="checkbox"/> Yes (fine) | | <input type="checkbox"/> No | | <input type="checkbox"/> Uses or needs glasses | | | |
| Hearing: | | <input type="checkbox"/> Yes (fine) | | <input type="checkbox"/> No | | <input type="checkbox"/> Identified problems | | | |
| Has your child ever received medication? If so, what was it and what was the response. | | | | | | | | | |
| <input type="checkbox"/> No | | <input type="checkbox"/> Yes | | Comments: | | | | | |
| | | | | | | | | | |
| Any current medications? | | | | | | | | | |
| <input type="checkbox"/> No | | <input type="checkbox"/> Yes | | Comments: | | | | | |
| | | | | | | | | | |
| Who would you like the completed report to be shared with? (ie. Doctors)? | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
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Thank you for your information.